

Levels: Grade 2 (Middle)

Word Count: 640

Script Summary:

Kate starts at a new school in the middle of a team project for a poster contest for the pet center. One member of her team, Amanda, welcomes Kate. The other teammate, Josh, acts meanly toward Kate and tells her she cannot help. Kate starts drawing different animals and does an amazing job. Josh tries to take credit for her drawing, but Amanda stands up for her new classmate in this story about teamwork and giving everyone the chance to contribute.

Objectives and Assessment

Monitor students to determine if they can:

- consistently read their lines with appropriate rate and accuracy
- consistently read their lines with appropriate expression, including pause, inflection, and intonation
- follow along silently and listen for spoken cues

Using the Scripts:

- Each role is assigned a reading level according to the syntactic and semantic difficulty encountered. Feel free to divide roles further to include more readers in a group.
- Discuss vocabulary and encourage readers to practice their lines to promote fluent delivery of the script.
- Have readers highlight their lines on the scripts, and encourage them to follow along as everyone reads.

Vocabulary:

Story words: chance, contest, contribute, embarrassed, ruin, shocked, teamwork, together, uncomfortable

Cast of Characters:

Grade 2 (Middle)		
Narrator	Mrs. Thomas	Kate
Josh	Amanda	

Cast of Characters:

Parts		
Narrator	Mrs. Thomas	Kate
Josh	Amanda	

Narrator:

Being the new kid in class is always **uncomfortable**. Will the other kids like me? Will I make friends? These were the questions Kate was asking herself. It was her first day in Mrs. Thomas' class and she was nervous. Kate walked in while the class was busy working on a poster **contest**.

Mrs. Thomas:

Class, may I have your attention please?
I would like to introduce you to Kate.

Kate, would you tell us a little about yourself.

Kate:

Um. Er. Uh. M. . . my n. . . name is K. . . Kate.

Josh:

Yeah, we know that!

Narrator:

A few kids started laughing.

Poor Kate was so **embarrassed** that she dropped her books on the floor. Then the whole class started laughing.

Mrs. Thomas:

Class! That's enough! Amanda, please come and help Kate pick up her books. Kate, when you're ready, you may take a seat beside Amanda. You can tell us more about yourself later.

Narrator:

Amanda helped Kate pick up her books.
Then Kate went to sit by Amanda.

Kate:

Thanks for helping me, Amanda.

Amanda:

You're welcome, Kate. This is Josh.

Narrator:

But Josh acted as if Kate weren't even there.
At least, that's how it felt to Kate.

Kate:

Amanda, what are we working on?

Amanda:

We're designing part of a poster for a school contest. The theme is the Spring Fair. When each group is done, Mrs. Thomas will put the parts **together** to make one big poster that we'll enter in the contest.

Kate:

Can I help?

Josh:

We don't need your help, butterfingers. If you can't even hold on to your books, you sure can't help us win a poster contest. You'll just **ruin** things.

Amanda:

Don't be so mean, Josh. Kate, we're supposed to draw the pet center. That's where kids bring in their pets to win prizes for being the cutest, biggest, smartest, that sort of thing.

Kate:

Thanks, Amanda. Can I work with you?

Josh:

You're not working with me. I want to win this contest.

Amanda:

Um. Er. Josh and I are kind of working together on this part, Kate. Sorry.

Narrator:

Since she was left on her own anyway, Kate took out some paper and a pen and started to draw animals. She drew all kinds of animals—dogs, cats, lizards, fish, even turtles.

Mrs. Thomas:

Class! I'm going to come around and look at your artwork. Let me remind you that the winning class gets a free pizza lunch. I just want you to try your best.

How are you doing, Kate? Have Josh and Amanda explained things?

Kate:

Yes, Mrs. Thomas.

Narrator:

Kate continued drawing animals. And they looked like real animals. In fact, they were very well done!

Amanda: *(peeking at Kate's work)*

Kate! You drew these? Wow! You're really good!

Kate:

Thanks, Amanda.

Josh:

Let me see that. They're not so great. I can't even tell what they are.

Amanda:

Josh, that's not true and you know it. Kate is really good—much better than we are.

Mrs. Thomas:

All right, class! Let's pull all the parts together and see what kind of poster we can create to promote our spring fair!

Narrator:

Each group handed in their piece of the poster.

Josh: *(grabbing Kate's and Amanda's work)*

Here's our group's work, Mrs. Thomas.

Narrator:

Kate was too **shocked** to say anything. Josh stole her work! And pretended he'd helped with it!

Amanda:

Mrs. Thomas! Kate did those drawings herself. She's really good!

Mrs. Thomas:

Thank you for your honesty, Amanda. These drawings are excellent, Kate. Josh, you may stay in for recess today and we'll talk about **teamwork** and taking credit for other people's work.

Josh:

Yes, Mrs. Thomas. I'm sorry, Kate. You really are good at drawing.

Mrs. Thomas:

All right. Let's put all the pieces together and see what we have here.

Narrator:

And so they put the poster together, using everybody's work. They entered the poster in the contest and won the pizza lunch.

Mrs. Thomas:

Class, we won the contest! We'll be having pizza for lunch. I'm very proud of you all. You worked as a team and found out that everybody has something to **contribute**, if you give them a **chance**.